**TCSU-L6 Tutor Observation / Peer Feedback Sheet**

Trainee Supervisor: Date:

Observer (Tutor or peer):

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| **Learning outcome** | **Assessment criteria** | **Proficient/Not Proficient and comments** |
| 1. Model and supervise the professional framework | 1.1 Work within an ethical and legal framework for supervision  1.2 Work within own limits of proficiency  1.4 Support and challenge counsellors to:   * work within an ethical and legal framework * work within their limits of proficiency |  |
| 2. Model and supervise the skilled use of the relationship | 2.1 Establish and sustain the boundaries of the supervision relationship  2.2 Manage the stages of the supervision relationship  2.4 Support and challenge counsellors to:   * establish and sustain the boundaries of the counselling relationship * manage the stages of the counselling relationship * use theory, research and skills to enhance the therapeutic relationship |  |
| 3. Model and supervise the use of theory and research on diversity | 3.2 Support and challenge counsellors to:   * explore and challenge personal issues, fears and prejudices concerning working with diversity |  |
| 4. Model and supervise a user-centred approach to the work | 4.1 Negotiate an agreement for supervision that meets the counsellor’s needs  4.3 Support and challenge counsellors to:   * use a coherent assessment strategy that meets the client’s needs * work within a user-centred agreement * maintain a user-centred focus throughout the counselling work |  |
| 6. Model and supervise the coherent use of theory, research and skills | 6.2 Use a coherent theoretical framework within supervision work  6.4 Use supervision skills and techniques associated with own theoretical approach to enhance supervision work  6.5 Support and challenge counsellors to:   * work within a coherent framework of theory and skills |  |
| 7. Model and supervise the self-reflective practitioner | 7.4 Support counsellors to:   * reflect on and evaluate their counselling practice * develop their use of supervision * manage their professional development |  |
| Comments: | | |

Observer signature: